



Demonstration Classroom Teachers: 2016-2017

TLC Demonstration teachers provide a laboratory for colleagues and school leaders to see best practices in action. Core practices necessary for high-quality teaching and learning will be highlighted in demonstration classrooms across all content areas and grade spans.

- Demonstration Classroom Teachers will model and debrief teaching practices with other practitioners.
- Demonstrate reflective practice in classroom teaching, aligned to the Marzano Instructional Framework.
- Serve as early implementers of new curriculum and technology.
- Assist in developing instructional tools for teaching district curriculum.

Demonstration teachers will contribute to a video library of instructional practices for colleagues across the district to view. Seeing the elements come to life in a classroom will support others in their growth and development.

First Semester (Self-reflection and Growth)	Record yourself exemplifying targeted elements from the Marzano Instructional Framework. Watch the video and score the strategy using the appropriate scale, and reflect on your practice.
First semester (Self-reflection and Growth)	Participate in a learning cycle with a TLC Instructional Coach.
October - January	Create at least 2 videos with reflections that may serve as a model for other teachers in DMPS. (There is a guide for creating these videos and demo teachers will receive training to support this).
Second Semester	Continue to work formally (learning cycle) or informally with a TLC Instructional Coach to refine your practice.
Second Semester	Create at least 2 videos with reflections that may serve as a model for other teachers in DMPS. (There is a guide for creating these videos and demo teachers will receive training to support this).

Demonstration teachers are not demonstrating the “perfect lesson”. They are demonstrating deliberate practice, reflection, and growth.

In addition to the responsibilities described above, demonstration teachers should choose at least one option from this Menu of Ideas:

- ✓ Participate in a district curriculum revision lead team (if invited by a curriculum coordinator).
- ✓ Recruit and facilitate a Yammer chat group about the elements under a specific design question.
- ✓ Choose an element and invite another teacher to observe you (the demo teacher) and debrief/reflect on the element(s) using the scale.
- ✓ Facilitate a small-group learning session focused on an element from the instructional framework. (Before/after school; during building professional development time (if approved by your principal); at a PLC meeting; etc.)

Video Capture/Editing

The filming and editing will be a collaborative effort between the Demonstration Teacher and a TLC Instructional Coach.

1. Equipment for video capture has been purchased and is available for check-out. Please contact Adrian Stinson to check out equipment.
2. Demonstration Teachers will coordinate with a TLC Coach to identify an element, plan their lesson, and create a schedule for filming and editing.
3. Demonstration Teachers will edit and upload the footage using the template provided.

4. Edited videos are to be approximately seven minutes or less.
5. TLC Instructional Coaches will then notify the TLC Coordinators when a video has been submitted.
6. Videos will then be reviewed – not all videos will be published. We are looking for a variety of instructional practices.